

Educator License Renewal Credit Requirements

Credits required to renew continuing licenses expiring on or after June 30, 2019 :
<p style="text-align: center;">Grades K-8</p> <ul style="list-style-type: none">• 3 Academic Subject Area Credits – Aligned to NC Teaching Standard 3 and 4• 3 Literacy Credits• 2 Digital Learning Competencies Credits
<p style="text-align: center;">Grades 9-12</p> <ul style="list-style-type: none">• 3 Academic Subject Area Credits - Aligned to NC Teaching Standard 3 and 4• 2 Digital Learning Competencies Credits• 3 General Credits – Not to include years of experience
<p style="text-align: center;">Administrators</p> <ul style="list-style-type: none">• 3 Executive's Role Credits - Align with the expectations of the North Carolina School Executive Standards 2, 4, and 5, focused on the school executive's role as instructional, human resources, and managerial leader• 2 Digital Learning Competencies Credits• 3 General Credits– Not to include years of experience

The North Carolina Continuing License is valid for a five-year period and must be renewed on June 30 of its year of expiration. Renewal of the continuing license requires at least 8.0 continuing education units (CEUs), all of which must be earned during the current five-year renewal cycle. K-12 subject areas, instructional support, and student service areas must follow the renewal requirements listed for the grade span and school level served at the time of renewal.

Renewal Criteria

- A unit reflects ten contact hours.
- One semester hour is equivalent to 1.5 units of credit.
- For a professional educator's license to remain current, all credit must be earned by the expiration date of the existing professional educator's license.
- Credits are required for the position you are currently holding at the time of renewal.
- Professional development activities approved for renewal credit must be entered in My Learning Plan.
- Instructional Support Personnel follow the same guidelines as teachers.

Literacy

Literacy renewal credits shall include evidence-based assessment, diagnosis, and intervention strategies for students not demonstrating reading proficiency. Oral language, phonemic and phonological awareness, phonics, vocabulary, fluency, and comprehension shall be addressed in literacy-related activities leading to license renewal for elementary school teachers. ~ Reference GS 115 C-296.

21st Century Literacy includes:

- Reading Literacy
- Information, Media, and Technology Literacy

- *Visual Literacy*
- *Civic Literacy*
- *Financial, Economic, Business, and Entrepreneurial Literacy*
- *Health Literacy*
- *Environmental Literacy*
- *Cultural Literacy*

Digital Learning Competencies

The NC Digital Learning Competencies for educators provide a framework for integrating digital practice with teaching and learning. The competencies exemplify skills needed to create engaging digital learning environments.

~ Reference GS 115 C-296.

Examples include:

- *Learning Management Systems*
- *Digital Tools*
- *Device Integration*
- *Classroom Management in a Digital Environment*
- *ActivBoard Training*

Expired License

Teachers with an expired license will be required to earn 8 renewal credits.

Speech-Language Pathologist

*SLPs employed in NC Public Schools prior to July 1, 2011 holding **both** a DPI Professional Educators License **and** a NCBOESLPA License:*

- *Individuals who are licensed in **SLP only** are required to comply with the NCBOESLPA renewal requirements and are not required to earn DPI renewal requirements.*
- *Individuals who are licensed in **SLP and** other areas will have two sets of renewal requirements. They will be required to comply with the NCBOESLPA renewal requirements for the SLP area. Additionally, they will be required to comply with the DPI renewal requirements for the other areas on the license.*

Evaluation Requirements

For all teachers employed by a local board of education, evidence of a rating of at least proficient on the most recent annual evaluation to maintain the current license status. A teacher who is unable to satisfy this requirement but has been placed on a mandatory improvement plan may be eligible to receive an initial license if that teacher satisfies all other licensure requirements.