

**Formula Grant Electronic Application System for
Indian Education (EASIE Allocation 1 - Initial) School Year 2018-19**

OMB #: 1810-0021 OMB Expiration Date: 02/29/2020

Type of applicant:	LEA (Not part of a Consortium)
Type of application:	Regular formula grant program
Applicant name:	Jackson County Public Schools
Address:	398 Hospital Road
City, State, Zip	Sylva, NC 28779
Applicant DUNS Number:	100058668
Applicant NCES Number:	3702340
Applicant PR Award number:	S060A180279

Allocation 1 - Initial 2018-19 Allocation:	\$48,859
Grant award start date:	July 01, 2018 12:00 AM
Grant award end date:	June 30, 2019 12:00 AM
Application Part II version:	1.0
Total Indian student count:	247
Total student enrollment:	3,694

Participating LEAs:

LEA name:	Jackson County Public Schools
City, State:	Sylva, NC
NCES number:	3702340
Grades offered:	PK,K,1,2,3,4,5,6,7,8,9,10,11,12
Student enrollment:	3,694
Indian student count:	247
Increase of 10% or more:	N

Application Timeframe:	Multi-Year
Current Application Cycle:	Year 2 Of 4

2.2 Coordination of Service

2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Title VII Services?	Program Type
Title I	Yes	Yes	Federal
Homeless Child and Youth	Yes	Yes	Federal
Title III: English Language Acquisition	Yes	No	Federal
School Improvement Grants	Yes	No	Federal
Rural and Low-Income School Program	Yes	Yes	Federal
Impact Aid	Yes	Yes	Federal
Migrant Education	No	No	Federal

2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

Jackson County Schools uses a variety of funding sources to meet the needs of American Indian students. The school with the largest number of American Indian students is a Title I school and also has the highest number of students identified as homeless. Students benefit from Title I funding and services for homeless students. Title I funds are used to reduce class size and to provide a lead teacher, both of which positively impact the educational experience of American Indian students; also Title I funds provide educational resources and materials to impact and enrich educational programming as well as teacher professional development. Additionally, Impact Aid funds are used to meet a variety of district needs including hiring teachers to lower class size, an effort that benefits American Indian students. The Title VI funds received by Jackson County Schools provides native Cherokee cultural enrichment programming, tutorial programming, and a portion of the salary for a Reading Specialist, who works exclusively with students, dedicated specifically for the school with the highest number of American Indian students. Title VI funds will be used to provide cultural enrichment activities both brought into the school as well as through the local Cherokee Native American Museum. These activities may include traditional Cherokee music and dance, pottery-making, beadwork, Cherokee legends and folklore, Cherokee anthropology, and Cherokee history.

2.2.3 Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
All teachers and other school professionals	Workshops/Sessions	Use of Data/ Data-driven decision making
Subset of teachers	Workshops/Sessions	Cultural Awareness Education and Sensitivity
Subset of teachers	Workshops/Sessions	Integrating Indian- specific content into the general curriculum

2.2.4.1 - 2.2.4.3 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year: 2018-19
Method of Dissemination to Indian Community and Parent Committee	<input checked="" type="checkbox"/> Public hearing for application <input checked="" type="checkbox"/> Parent Committee meeting <input type="checkbox"/> Within a written report <input checked="" type="checkbox"/> Posted on website <input type="checkbox"/> Other open meeting <input checked="" type="checkbox"/> Sent home with student <input type="checkbox"/> Radio Broadcast <input type="checkbox"/> Newsletter
How is LEA responding to findings of previous assessment(s)?	<input type="checkbox"/> No changes in services/programs <input type="checkbox"/> Modifications to services/programs at LEA level Please describe : <input checked="" type="checkbox"/> Modification to services/programs within project Please describe : Adding additional academic tutoring services for Indian students
Public Hearing Date : 4/19/2018	

2.2.5.1 Description of Meaningful Collaboration with Tribes

The local educational agency, along with district schools, collaborate with Indian tribal stakeholders including parents, community members, and business persons regarding the comprehensive programming for Indian Education. Jackson County Public School's administrators, in conjunction with the Indian Policies and Procedures (IPP) committee, will review school data and comments with tribal officials, Indian Education Parent committee, parents and staff regarding the assessment and extent of Indian students' participation and progress in the educational programs and services offered by the school system. The Indian Education Parent committee meets quarterly to discuss the academic progress of Indian students overall, provide feedback on the Indian education grant, and provide feedback and receive information about cultural awareness and enrichment activities. Additionally, general school updates, reading specialist updates and Cherokee cultural enrichment activity updates are shared in these meetings. The Indian Education Parent Committee purpose and objectives are to provide an avenue for program input, to collaborate on objectives of the Indian education program, and to encourage participation and involvement in the educational advancement of Indian students. Feedback from these meetings is garnered as input into the Indian Education Student Plan.

2.3 Indian Education Project Description

2.3.1.1 Indian Education Formula Grant Objectives and Data Sources

Objective: Increase knowledge of cultural identity and awareness

Objective Target Grade Levels: Elementary school grades, Middle school grades, High school grades

Services Provided

Service	DataSource
Cultural enrichment	Classroom observations
Cultural enrichment	Student surveys, interviews, or focus groups

Objective: Increase academic achievement

Objective Target Grade Levels: Elementary school grades, Middle school grades

Services Provided

Service	DataSource
Culturally-responsive academic enrichment	State standardized test

2.4 Budget

2.4.1.0.1 Supplemental Information

By Checking this box, I will ensure that the Indian Education formula grant funds will supplement and not supplant other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of American Indian/Alaska Native students and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.

2.4.9 Budget Summary

Allocated Funds: \$48,859	Total Admin %: 0.0% Total Admin Funds: \$0 Waiver Applied For: <input type="checkbox"/>	Budgeted Funds: \$48,859	Unbudgeted Funds: \$0
Budget Category	Status	Category Subtotal	% of Overall Allocation
Supplemental Information	Finished	\$0	0.0%
Personnel	Finished	\$37,000	75.7%
Travel	Finished	\$0	0.0%
Equipment	Finished	\$0	0.0%
Supplies	Finished	\$3,000	6.1%
Contractual	Finished	\$0	0.0%
Other	Finished	\$6,508	13.3%
Indirect Costs	Finished	\$2,351	4.81%
Budget Total		\$48,859	100%

2.4.1.1 Budget-Personnel

Type of Personnel	#	% of Time	Admin Cost	Prog. Cost	Fringe Cost	Total
Project Director						\$0
Project Coordinator						\$0
Other:						\$0
Reading/Math Coaches or Specialists	1	80%		\$20,000		\$20,000
Instructional Assistants	1	100%		\$17,000		\$17,000
Category Totals	2		\$0	\$37,000	\$0	\$37,000

2.4.2.1 Budget-Travel

Type of Travel	Admin Cost	Program Cost	Totals
In-District			\$0
Out of District			\$0
Professional Development			\$0
Category Subtotals	\$0	\$0	\$0

2.4.3.1 Budget-Equipment

Item	Admin Cost	Program Cost	Totals
			\$0
Category Subtotals	\$0	\$0	\$0

2.4.4.1 Budget-Supplies

Item	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Consumables		\$3,000	\$3,000
Program Management			\$0
Category Subtotals	\$0	\$3,000	\$3,000

2.4.5.1 Budget-Contractual

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Evaluations			\$0
Category Subtotals	\$0	\$0	\$0

2.4.6.1 Budget-Other

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Activities Related to Services		\$6,508	\$6,508
Professional Development			\$0
Category Subtotals	\$0	\$6,508	\$6,508

2.4.7.1 Budget-Indirect Costs

Rate %	Total
4.81%	\$2,351

2.6 GEPA Section 427

Jackson County Public Schools does not discriminate based on race, color, religion, gender, age, national origin, veteran status, disability, genetic information or testing, family and/or medical leave. Jackson County Public Schools ensures equitable access to, and participation in its Federally-assisted programming for students. Specifically, measures are taken to ensure that each school's federal funds are adequately distributed on a proportionate basis according to either bands of poverty and/or academic need. Indian Education funding provides direct academic instructional services (at the elementary school within the district closest to the Cherokee tribal boundary) through a Reading Specialist for all Indian students and a Reading Tutor for specific Indian students with academic need for extra interventions. Additionally, in the "other" category, Indian Education funds provide funds for student activities directly related to cultural activities. Culturally enriching activities to serve Indian students in the district will include field trips to authentic and culturally relevant Indian historical places, Indian culture projects integrated into the curriculum, Indian cultural programming brought into the schools, college and career readiness for Indian students, and project-based integrated cultural lessons and units. Funds for activities directly related to culture are proportionately assigned according to enrolled American Indian student population at the elementary and high school where they are served.

2.7 Comments

Other not selected in any area; no anomalies in the application.

I, the legal authorized representative, have read both program assurance forms, Standard Form 424B Assurances – Non–Construction Programs and Additional Program Assurances for 84.060–Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and mail–in program assurances to the program office. Checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.

All of the required student forms (ED 506 Forms) are on file with the LEA and will be provided to the Office of Indian Education upon request.

I certify that the Parent Committee participated in the development of the application submitted and approves the proposed application. I have uploaded the Parent Committee Approval form.

I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Applicant Contact Name: Angela Dills
Applicant Contact E-mail: adills@jcpsmail.org
Applicant Contact Title: Project Coordinator
Applicant Contact Telephone: (828) 586-2311

User 1: Angela Dills
E-mail: adills@jcpsmail.org
Title: Project Coordinator

User 2: Kim Elliott
E-mail: kelliott@jcpsmail.org
Title: Superintendent

If you have any questions regarding your SY 2018-19 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2018), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC)
Voice: 877-457-3336 (877-HLP-EDEN)
Fax: 888-329-3336 (888-FAX-EDEN)
E-mail: eden_OIE@ed.gov

Hearing impaired persons may contact the Partner Support Center via the Federal Relay Service: 800-877-0996 (Voice/TTY) / federalrelay@sprint.com.

If you have questions or need to make changes to SY 2017-18 or prior grants or need information after July 1, 2018, please contact the Office of Indian Education.

Office of Indian Education
Telephone: 202-260-1454
E-mail: Indian.education@ed.gov