

JACKSON COUNTY PUBLIC SCHOOLS INDIAN POLICIES AND PROCEDURES

(Revised November 2014)

(Reviewed January 2016)

(Reviewed & Updated January 2017)

(Reviewed & Updated December 2017 for 2018-2019 school year)



It is the intent of the Jackson County Public Schools (JCPS) system that all American Indian children of school age have equal access to all programs, services, and activities offered in the school district. In order to fulfill the requirements of Title VIII (Impact Aid Program) and Title VII (Indian Education Formula Grant), the following policies and procedures shall become effective immediately.

POLICY 1: OPPORTUNITY TO COMMENT

Tribal officials and parents of Indian children shall be given an opportunity to comment on the participation of Indian children on an equal basis in all programs and activities offered by JCPS.

PROCEDURES

- 1.1 Before January 2014, information concerning this policy and procedures document was shared with tribal officials and/or their representatives and Indian parents. This was prior to the initial implementation of the policies and procedures.
- 1.2 In following years, this information will be available on the district website and input will be gathered as needed or upon revision of this document.
- 1.3 Indian Student Policies and Procedures, Indian Education application and Impact Aid application will be made available for review through one or more of the following: on the district website, at a regular school board meeting, at a regular Indian Parent Committee meeting, in the school office, or in the district office.

POLICY 2: ASSESSMENT OF EQUAL PARTICIPATION

The JCPS district will annually assess the extent to which Indian students are participating on an equal basis in the educational programs and activities of the district.

PROCEDURES

- 2.1 Local JCPS school administrators, in conjunction with the Indian Policies and Procedures (IPP) committee, will review school data and comments with tribal officials, Indian Education Parent committee, parents and staff regarding the assessment and extent of Indian students' participation and progress in the educational programs and services offered by the school system.
- 2.2 JCPS will, on an annual basis, submit requested information to the NC Department of Public Instruction's State Advisory Council on Indian Education (SACIE).

POLICY 3: MODIFICATION OF EDUCATIONAL PROGRAM

The JCPS district will seek input, when necessary, in order to modify educational programs and services to ensure that Indian children participate on an equal basis with non-Indian children served by the district

PROCEDURES

- 3.1 When assessment data indicate that Indian students do not participate on an equal basis with non-Indian students, or make adequate progress, JCPS administrators and teachers will work with parent committees to modify educational programs and services in order to attain equal participation or adequate progress.

POLICY 4: DISSEMINATION OF INFORMATION

The JCPS system will disseminate and/or make available applications, evaluations, program plans and other information related to the educational programs of the school system in a timely manner. Adequate time and opportunity will be provided for interested officials and parents to review the above materials and provide comments.

PROCEDURES

- 4.1 The following materials shall be made available on the district and school websites to tribal officials and school committees and parents of Indian children:
 - a. Title VII (Indian Education Formula Grant) and Title VIII (Impact Aid) applications/information/surveys
 - b. Evaluations of educational programs assisted with funds provided by Title VIII or Title VII
 - c. Any program plans for educational programs funded by Title VIII or Title VII that the school system plans to initiate or eliminate
 - d. Assessment data for Indian students and non-Indian students in the district
- 4.2 The materials mentioned above, when appropriate, will be sent home to parents by electronic means or in hard copy, as requested by parents or guardians. Every effort will be made to insure that parents will have adequate time and opportunity to present their views in reference to these materials.

POLICY 5: PARENT/COMMUNITY VIEWS

JCPS shall gather information concerning the Indian community views on education issues, including those regarding the frequency, location and time of meetings.

PROCEDURES

- 5.1 Parents and tribal officials shall have an opportunity to make recommendations and present their views in the following ways:
 - a. At scheduled parent meetings throughout the year
 - b. To the principals of the schools at scheduled times

- c. To the JCPS superintendent and JCPS Board of Education at scheduled board meetings
 - d. Parent and student surveys
- 5.2 Every effort will be made to create a schedule of meetings and location of meetings that best meets the needs of the participants.

POLICY 6: NOTIFICATION OF MEETINGS

JCPS shall notify Tribal officials and Indian parents of the locations and times of meetings.

PROCEDURES

- 6.1 Tribal officials, Indian parents, Indian Parent Committees, and the IPP Committee will be notified as to the location and times of meetings through a variety of means which may include: postings on the district and school websites, Connect-Ed phone calls, notices in school newsletters, and postings in the schools.

POLICY 7: PARENT INVOLVEMENT IN PLANNING PROCESS

JCPS will consult and involve tribal officials and parents of Indian children in the planning and development of the systems' educational programs and activities.

PROCEDURES

- 7.1 As outlined in Policies 1,2 and 3, JCPS will consult and involve tribal officials and parents of Indian children in the planning and development of the educational programs and activities.


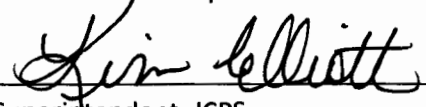
POLICY 8: MODIFICATION OF POLICIES AND PROCEDURES

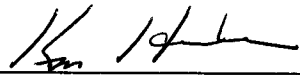
JCPS shall have in place specific procedures for assessing the effectiveness of the Indian Policies and Procedures (IPP), and shall modify the IPP if necessary.

PROCEDURES

- 8.1 Prior to the revision of the IPP and prior to submission of the Title VII program grant, parent committees and district staff will review parent and student input. Information regarding this input may be discussed at scheduled meetings as mentioned prior.
- 8.2 Surveys related to the Cherokee language program will be administered and results shared with parent committees and district staff to inform future direction of the program.

APPROVED BY:

 _____ IPP Committee Representative	12/19/17 _____ Dated
 _____ Superintendent, JCPS	1/19/18 _____ Dated



1-23-18

Board Chair, JCPS

Dated